

2019-20 Texas Academic Performance Report

District Name: **JUDSON ISD**

Campus Name: **OLYMPIA EL**

Campus Number: **015916109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: JUDSON ISD
 Campus Name: OLYMPIA EL
 Campus Number: 015916109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Total Students: 432
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|---|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 76% | 74% | 85% | 86% | 90% | 74% | - | - | * | 100% | 70% | * | 85% | 84% | 86% | * |
| | 2018 | 77% | 75% | 83% | 88% | 80% | 92% | - | * | - | 71% | 60% | * | 84% | 83% | 78% | - |
| At Meets Grade Level or Above | 2019 | 45% | 42% | 57% | 43% | 59% | 52% | - | - | * | 80% | 60% | * | 65% | 37% | 55% | * |
| | 2018 | 43% | 39% | 45% | 13% | 36% | 63% | - | * | - | 71% | 30% | * | 53% | 30% | 28% | - |
| At Masters Grade Level | 2019 | 27% | 25% | 37% | 29% | 31% | 35% | - | - | * | 80% | 30% | * | 46% | 16% | 34% | * |
| | 2018 | 25% | 22% | 32% | 0% | 32% | 38% | - | * | - | 57% | 10% | * | 42% | 13% | 19% | - |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 79% | 78% | 89% | 71% | 97% | 83% | - | - | * | 100% | 80% | * | 85% | 100% | 90% | * |
| | 2018 | 78% | 78% | 79% | 75% | 80% | 79% | - | * | - | 71% | 80% | * | 86% | 65% | 72% | - |
| At Meets Grade Level or Above | 2019 | 49% | 46% | 69% | 43% | 72% | 65% | - | - | * | 100% | 70% | * | 74% | 58% | 72% | * |
| | 2018 | 47% | 44% | 38% | 25% | 32% | 46% | - | * | - | 43% | 10% | * | 47% | 22% | 25% | - |
| At Masters Grade Level | 2019 | 25% | 20% | 28% | 0% | 34% | 30% | - | - | * | 20% | 40% | * | 37% | 5% | 28% | * |
| | 2018 | 23% | 20% | 20% | 0% | 20% | 17% | - | * | - | 43% | 10% | * | 28% | 4% | 9% | - |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | 71% | 69% | 64% | 82% | - | * | - | 75% | 31% | * | 74% | 67% | 66% | - |
| | 2018 | 73% | 73% | 87% | 50% | 86% | 96% | - | * | - | * | 20% | - | 89% | 83% | 78% | * |
| At Meets Grade Level or Above | 2019 | 44% | 39% | 37% | 31% | 24% | 59% | - | * | - | 50% | 13% | * | 40% | 33% | 21% | - |
| | 2018 | 46% | 43% | 57% | 17% | 64% | 57% | - | * | - | * | 0% | - | 54% | 60% | 41% | * |
| At Masters Grade Level | 2019 | 22% | 18% | 17% | 8% | 12% | 29% | - | * | - | 25% | 6% | * | 23% | 10% | 8% | - |
| | 2018 | 24% | 20% | 36% | 17% | 39% | 36% | - | * | - | * | 0% | - | 38% | 33% | 25% | * |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 72% | 67% | 69% | 56% | 88% | - | * | - | 63% | 50% | * | 71% | 62% | 54% | - |
| | 2018 | 78% | 76% | 88% | 67% | 86% | 96% | - | * | - | * | 20% | - | 95% | 80% | 84% | * |
| At Meets Grade Level or Above | 2019 | 48% | 42% | 41% | 15% | 36% | 56% | - | * | - | 63% | 25% | * | 54% | 24% | 30% | - |
| | 2018 | 49% | 46% | 60% | 50% | 57% | 64% | - | * | - | * | 20% | - | 62% | 57% | 53% | * |
| At Masters Grade Level | 2019 | 28% | 22% | 25% | 0% | 20% | 44% | - | * | - | 50% | 13% | * | 34% | 14% | 14% | - |
| | 2018 | 27% | 22% | 34% | 17% | 36% | 36% | - | * | - | * | 20% | - | 46% | 20% | 22% | * |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 67% | 61% | 66% | 77% | 60% | 75% | - | * | - | 50% | 25% | * | 69% | 62% | 65% | - |
| | 2018 | 63% | 61% | 69% | 33% | 75% | 71% | - | * | - | * | 20% | - | 70% | 67% | 53% | * |
| At Meets Grade Level or Above | 2019 | 35% | 29% | 33% | 8% | 36% | 50% | - | * | - | 38% | 0% | * | 43% | 21% | 24% | - |
| | 2018 | 39% | 37% | 46% | 33% | 50% | 43% | - | * | - | * | 0% | - | 49% | 43% | 28% | * |
| At Masters Grade Level | 2019 | 11% | 6% | 9% | 0% | 4% | 13% | - | * | - | 38% | 0% | * | 14% | 3% | 5% | - |
| | 2018 | 11% | 9% | 16% | 0% | 21% | 18% | - | * | - | * | 0% | - | 19% | 13% | 3% | * |